



Helpful Information about the Infant Toddler Program

Can be used to assist Preschool staff in understanding unique Infant Toddler requirements

Eligibility:

Eligibility is determined by one of the following:

1) Diagnosed physical or mental condition, which has a high probability of resulting in a developmental delay that is not accompanied by a delay at the time of diagnosis.

OR

2) Developmental delay:

- Delay of 25% of the child's chronological age in one or more developmental areas.
- Developmental delay in one or more of the developmental areas as documented by 1.5 standard deviations below the mean on standardized test

OR

3) Informed clinical opinion may be used as an independent basis to establish a child's eligibility when other instruments do not establish eligibility; however, in no event may informed clinical opinion be used to negate the results of the evaluation instrument used.

[Chapter 4226.22] and §303.321 (a)(3)(ii)

Evaluation

Purpose of Evaluation:

- Determines a child's initial and continuing eligibility for tracking or Early Intervention supports and services

[Chapter 4226.5 and §303.321]

Individualized Family Service Plan

Participants

- The parent of the infant or toddler with a disability
- Other family members as requested by the parent, if feasible to do so
- An advocate or person outside of the family if the parent requests
- The service coordinator
- A person directly involved in conducting the evaluation
- Persons who will be providing services to the infant or toddler with a disability or family as appropriate
- If a participant is unable to attend, they may participate through another means including:
 - Telephone conference call
 - Attendance of a knowledgeable authorized representative,
 - Providing pertinent records at the meeting

[Chapter 4226.73 and §303.343(a)]

Plan Components

- Present levels of development based on objective criteria
- Family's resources, priorities and concerns relating to enhancing the development of the infant or toddler with a disability
- Measurable results or outcomes expected to be achieved for the infant or toddler and the family, including pre-literacy and language skills, as developmentally appropriate for the child
- Criteria, procedures, and timelines to determine degree of progress toward achieving the results or outcomes and whether modifications are needed
- Early Intervention Services
- Services, based on peer reviewed research to the extent practicable, necessary to meet the unique needs of the infant or toddler and family
- Frequency, intensity and method of delivering services
- Statement of natural environments and justification if services are not in natural environments made by the IFSP team
- Payment arrangements if any and unit costs

- Other Services
- Medical and other services needed but not required
- Dates; duration of services
- Date Early Intervention services will start and anticipated duration of the Early Intervention services
- If an Early Intervention service is projected to start later than 14 calendar days after the IFSP is completed, the date and the reasons for the later date
- Name of Service Coordinator responsible for IFSP implementation and coordination with other agencies, including transition services
- Transition from early intervention services
A description of the appropriate transition services for the infant or toddler

Chapter 4226.74 and §303.344

Location of Services and Supports:

- Natural environments means settings that are natural or typical for a same-aged infant or toddler without a disability, may include the home or community settings, and must be consistent with the provisions of 303.126 (34 CFR Part 303.26) and 4226.5